

## SYNTHESIS OF THE PROJECT

### "White Helmets for Education and Training in KENYA."

#### IMPLEMENTING ENTITIES

<i>Implementing entity abroad</i>	<i>Foreign country</i>	<i>City</i>	<i>Location ID</i>	<i>Number of volunteers</i>
PRODOCS	KENYA	NAKURU	140056	2

#### TITLE AND CODE OF THE PROGRAM TO WHICH THE PROJECT BELONGS:

Access to Education: EAST AFRICA - PMCSU0002920010139EXXX

#### UNITED NATIONS 2030 AGENDA TARGET(S):

This program will be implemented within the Scope of Action "Accessibility to School Education, with Special Reference to Areas of Educational Emergencies and Well-Being in Schools," contributing to the following goals of the 2030 Agenda:

**Objective 2 - Defeat Hunger:** ensuring adequate nutrition for minors at risk, improving the economic conditions of families, improving job opportunities for young people

**Objective 3 - Health and Wellness:** improving the health of minors, improving health facilities, improving sanitary conditions, combating the spread of HIV

**Objective 4 - Quality education:** combating school drop-out and promoting the schooling of minors at risk, improving the quality of teaching and the skills of teachers, enhancing technical and professional training.

**Objective 10 - Reduce Inequities:** by helping to ensure equal access to services, Helping to eliminate gender disparities, promoting the integration of children with disabilities.

#### PROJECT TITLE AND CODE:

White Helmets for Education and Training in KENYA - PTCSU0002920010523EXXX

#### SECTOR and AREA OF INTERVENTION:

**Sector:** promotion of peace among peoples, nonviolence and unarmed defense; promotion and protection of human rights; development cooperation; promotion of Italian culture abroad and support to the communities of Italians abroad.

**Area of intervention:** Development cooperation, also with reference to the promotion of participatory democracy and the sectors of assistance, cultural heritage, environment and humanitarian aid to disaster victims.

#### PROJECT DURATION:

12 months

#### GENERAL FRAMEWORK:

Many young people from rural areas, in search of better living conditions, migrate to Nakuru, to the shantytowns surrounding the city. Where the State fails to guarantee access to basic services and the worst socio-economic indicators are recorded.

Poverty and unemployment were identified as the problems affecting the majority of the population, especially youth.

One of the major causes of youth unemployment in Nakuru is the low rate of enrollment and attendance at secondary school, less than 60% of young people enroll in secondary school, very low is the rate of enrollment in technical and vocational school. In addition, there is a lack of teachers and qualified personnel in professional technical institutes.

**PREVIOUS EXPERIENCE OF THE ENTITY:**

Founded in 1981, **PRODOCS** is an NGO that operates nationally and internationally to promote social change, work for the defense of human rights and strengthen civil society organizations by supporting democracy and active citizenship. PRO.DO.C.S. has a great experience in the elaboration and management of International Cooperation programs, Global Citizenship Education and in the training of volunteers/cooperators and humanitarian operators. PRO.DO.C.S. operates in these same sectors and pursues the above mentioned objectives also in Kenya, where it has been present since 1998 promoting educational opportunities and professional training with disadvantaged children and adults. Specifically, in Nairobi, the project attention was directed to young people in the peripheral areas of the capital, to identify lines of intervention for human promotion, schooling and start-up to work, employed and/or self-employed. In this line of research, project feasibility interviews were initiated with various associations operating in the area, and with a qualified experience gained through years of work, to create synergies with coordinated and diversified interventions. Since one year it hosts 2 volunteers of the civil service in its own project.

**PROJECT PARTNERS:**

DE LA SALLE CHRISTIAN BROTHERS OF KENYA-DLS

**PROJECT OBJECTIVES:**

The project contributes to the implementation of the program "Accessibility to school education, with particular reference to areas of educational emergency and well-being in schools" with the overall objective of helping to ensure equal access to all levels of education and training for vulnerable groups of the population of Kenya.

Each of the hosting organizations, in relation to its own specificity and the territory where it operates, contributes to the achievement of the common goal defined above by working to achieve the following specific objectives in their locations as a response to the needs identified.

- Provide technical and vocational training opportunities to 400 youth between the ages of 14 and 20 in the Nakuru area.
- Strengthen knowledge, skills, and abilities of 50 technical college teachers. Professional Mwangaza College.

**EMPLOYMENT OF VOLUNTEERS:**

Civil Service Volunteers #1-2 will assist with the following activities:

- Support in the survey phase of the professional profiles required in the local labor market.
- Participation in weekly meetings for the preparation of educational offerings in the area of technical-professional (aesthetics and beauty; fashion and design; gastronomy and catering; administration and accounting).
- Support in the logistic arrangement and equipment of the locations for the implementation Of Mwangaza College's professional development courses.
- Assist with student orientation and enrollment activities.
- Support for specialized teachers in conducting technical/vocational training courses for 400 youth.
- Support in the convening phase for outreach and presentation of the training plan to staff and teachers
- Support for the development of a SWOT analysis to identify, in a diagnostic matrix, the resources and weaknesses of the teaching staff in the areas of teaching, skills, digital technologies, global citizenship education.
- Assisting specialized staff in the preparation of a plan of training offerings directed at Mwangaza College faculty, in line with identified needs in the diagnostic.
- Collaboration in conducting quarterly training modules on teaching, skills, digital technologies; global citizenship education.
- Support tutors responsible for monitoring and evaluating professional development courses for students and refresher courses for faculty.

**WEEKLY HOURS OF SERVICE:**

25 hours

**DAYS PER WEEK OF SERVICE:**

5 days

**USE OF ROOM AND BOARD:**

Volunteers will stay in facilities, adequate to safety criteria, made available by the local counterpart, which will guarantee volunteers 3 meals a day, through the daily canteen service.

**MONTHS OF PERMANENCE ABROAD, MODALITIES' AND TIMES OF EVENTUAL RETURNS**

**IN ITALY**

Volunteer operators will stay abroad an average of ten (10) months.

The Caschi Bianchi project foresees the possibility of a return to Italy about halfway through the project, in order to evaluate the progress of the activities, the personal growth of the volunteer and the dissemination of the project on the national territory. The possible intermediate return will be agreed between the PLO of the project location abroad and the Tutor in Italy of each single intervention. If the location does not plan to realize the intermediate return of the volunteer, this information will be communicated to the volunteer before the start of the project.

The project timeline will then be:

- Start
  - General Training and Specific Training in Italy, preparation of documents (Visas, Airline Tickets, Vaccines) between 20 and 40 days
  - Departure for foreign countries
  - In-site Specific Training within the first 90 days.
  - Possible interim trip approximately mid-project to conduct monitoring of the activities performed.
  - Final return to Italy during the last month of service.

**MODALITIES OF CONNECTION AND COMMUNICATION WITH THE ITALIAN OFFICE**

For each of the locations covered by this project, the volunteers will be able to communicate with the Italian offices through the usual means of communication: e-mail, Skype, telephone. To this end, reference will be made both to the offices of the project sites and, where possible, at the same structure of residence abroad of the volunteers.

It is also expected the figure of a contact person in Italy who will accompany the volunteers during training in Italy and will be a further reference and support during the stay abroad.

**ANY SPECIAL CONDITIONS AND OBLIGATIONS OF VOLUNTEER OPERATORS**

Volunteers in service, on all sites, are asked to:

- High spirit of adaptability;
- hourly flexibility;
- Possible performance of the service also during some weekends;
- comply with the instructions given by the heads of their own bodies and local reference partners, carefully observing the indications especially regarding the prevention of social and environmental risks and health protection;
- Communicate to their on-site supervisor any type of travel beyond those already scheduled and provided for in the project;
- participation in community living situations;
- live in facilities designated by the Corporation;
- comply with the terms of agreements with local counterparts;
- Participate in meetings/events to raise awareness and witness to the themes of International solidarity at the end of the experience abroad;
- participate in a pre-departure community and residential training module.
  - Return to Italy at the end of the service
  - Participate in the final project evaluation.

In addition, the following **additional** obligations are listed:

- adherence to schedules provided by the host facility based on the needs of local operators;
- willingness to follow the behavioral rules of safety, prudence and confidentiality dictated by the contact person / OLP, to ensure the smooth running of activities and in respect of of the institution's mission in the territory;

#### SPECIAL CONDITIONS OF DISCOMFORT FOR VOLUNTEER OPERATORS

In carrying out their service, volunteers working abroad in the locations of this project are subject to the following conditions:

- the discomfort of finding oneself immersed in a reality different from the one known and not having the right coordinates to understand it, to understand how to relate and behave both towards local counterparts and local institutions;
- the discomfort of having to use daily special health precautions made necessary by living in territories where there are endemic diseases (malaria, aids and/or tuberculosis...)
- the discomfort of being in territories where climatic conditions can, in certain situations, hinder and/or delay the activities foreseen by the project
- the discomfort of living in territories where telephone communication and internet connection is not always continuous and assured.

#### ANY SUPPLEMENTARY INSURANCE TO COVER RISKS

No

#### DESCRIPTION OF SELECTION CRITERIA:

The selection system of volunteer operators for SCU FOCSIV projects is composed of 2 parts: the analysis of the application/CV and the meeting with the Candidate. The total points obtainable from the selection of 110 points, of which 50/110 obtainable from the analysis of the CV and 60/110 obtainable from the meeting with the candidate. In the meeting with the candidate, in addition to the interview that allows to go over with the candidate the main stages of his/her personal path (studies and experiences) and to analyze his/her motivations to the SCU and the chosen project, an "assessment center" can be added, with individual/group selection tests, to observe his/her personal characteristics). In the meeting with the candidate there are minimum thresholds of suitability in the areas of investigation of personal characteristics and that of motivations: a score below the threshold in these two items makes the candidate automatically unsuitable (in the ranking next to the unsuitability corresponds to zero points).

ANALYSIS OF THE APPLICATION/CURRICULUM VITAE OF THE CANDIDATE			Coefficient	Score MAX
BACKGROUND EXPERIENCES	Previous experience c/o entity implementing the project	Month/Fraction month > 0 = a 15days (max 12 months)	1,25	15
	Previous experience in the field of employment to which the project refers c/o other entities		0,75	9
	Previous experience in similar areas to that of the project		0,50	6
TITLE OF STUDIO	Specialist degree (or old system)	Evaluation of the higher titel	10	10
	Bachelor's degree (or equivalent)		8	
	Diploma		6	
EXPERIENCES ADDITIONAL	Experience other than those previously evaluated that may have a positive overlap relative to the activities of the employment project		From 0 to 5 points	5
MORE KNOWLEDGE	Other knowledge (e.g., training courses, masters, language skills, computer skills, other skills relevant to the project, etc.).		From 0 to 5 points	5
There is no minimum threshold required to pass the selection process in the CV analysis				50

ANALYSIS OF THE MEETING WITH THE CANDIDATE/INTERVIEW		Score threshold	Score MAX
KNOWLEDGE OF EMPLOYMENT AND ITS SCOPE OF ACTIVITIES	Level of knowledge of the project promoter, its mission and objectives, knowledge of the issues of international cooperation and solidarity, education for peace and worldliness, and cooperation interventions between peoples.	no	5
COMMITMENT TO VOLUNTEERING	Deepening the candidate's vision of volunteerism and his sensitivity to Social commitment and helping others in its various forms. If with previous experience, quality and degree of commitment of the candidate in this area.	no	5
COINCIDENCE BETWEEN PROFILE CANDIDATE AND ACTIVITIES FORESEEN BY	Evaluation in terms of the proximity of the candidate's knowledge, skills and possible experience in relation to the project scope, coincidence of personal interests with respect to the role to be covered, also with a view to post-service professional development.	no	10
FEATURES PERSONAL	Personal characteristics of the candidate considered particularly useful for the purposes of the Successful implementation of the project experience and activities.	yes	20
REASONS TO THE SCU AND AL DRAFT OF EMPLOYMENT	Knowledge related to the SCU, knowledge of the institute, motivations with respect to community service; understanding and sharing of project goals; willingness to meet the conditions required; awareness of specific issues related to the context of action.	yes	20
<b>To pass the selection it is necessary to hope the minimum threshold, otherwise you are judged NOT SUITABLE for the project.</b>			<b>60</b>

#### CHARACTERISTICS ACQUIRABLE SKILLS:

As a result of what has been stated and specified in the previous points, to the young people involved in this project, will be issued a "Specific Certificate" signed by both FOCSIV (Body Proponent of the Project) and ELIDEA Psicologi Associati (body that by statute deals with skills assessment, management of employment services and services to the person consisting of information, guidance of the first level, specialized guidance or second level, matching supply and demand and accompaniment to work, according to the following functional areas: reception and first information, first-level orientation; specialized or second-level orientation; job supply/demand matching and job accompaniment) (see Appendices).

The Specific certificate will contain the following elements:

- personal data of the volunteer (name, surname, tax code, place and date of birth);
- Entity data (name of proposing entity, name of receiving entity);
- project title;
- indication of successful completion of selective testing;
- start and end date of service;
- place of employment;
- Sector and area of employment.
- the knowledge that the volunteer has had the opportunity to acquire through general training and specific training on the risks associated with the use of volunteers in projects of civil service pursuant to Legislative Decree 81/2008 as amended;
- the knowledge and skills that the volunteer has had the opportunity to develop through the performance of civil service, namely: knowledge of the institution and its operation, knowledge of the area of intervention of the project, better knowledge of the territory in which the project is carried out and the ability to manage time in relation to the time of service.
- the "social and civic competences" that the volunteer has had the opportunity to develop through the civil service.
- The skills gained during the implementation of specific activities that have seen him engaged in the project. In particular: learning to learn, planning, communicating, collaborating and participating, acting independently and responsibly, solving problems, identifying connections and relationships, acquiring and interpreting information.

In addition will be made available to all volunteers the platform "EASY" (<http://www.easy-softskills.eu>), owned by FOCSIV, for the measurement and issuance of a passport of the Transversal skills gained during the experience abroad.

**GENERAL TRAINING OF VOLUNTEER OPERATORS:**

The overall duration of general training will be 50 hours (through the implementation of a residential course at the beginning of service).

**SPECIFIC TRAINING OF VOLUNTEER OPERATORS:**

The duration of the specific training will be 75 hours in total.

Training Topics

Module 1 - Project Presentation

- Presentation of the Institution: history and style of intervention, how and where it operates
- Project presentation
- Logistical information
- Insurance aspects
- Methods of communication and relationship with the head office in Italy,
- Presentation of the experience monitoring tools;

Module 2 - Presentation of the country and place of service (location)

- Presentation of Kenya's culture, history, and socioeconomic status and place of service,
- Presentation of the local partnership
- Knowledge of local customs and traditions;

Module 3 - Sector presentation and volunteer worker involvement

- Presentation of the experience of the sending institution in the territory of realization of the project
- Presentation of the dynamics of the area of focus,
- Presentation of the employment activities and the specific role of volunteers

Module 4 - Safety

- Training and information on the risks associated with the use of volunteers in the civil service project on the site (presentation of the risks present and indication of the prevention and emergency measures taken, in accordance with the provisions of the Country Safety Plan)
- Presentation of the FOCSIV safety manual for operators abroad containing further useful indications to be followed in order to manage the issue of safety also in daily behaviours

Module 5 - Education and Protection of Minors

- Teaching and formation in Kenya
- Analysis and design of an educational curriculum and a plan of educational offerings
- Elements on the protection of orphans
- Knowledge of the orphan data archive system
- Basic elements of teaching children 3-5 and 5-10 years old with difficulties and basic elements of animation for children 3-6 years old in Kenya
- HI V/AIDS training and elements of prevention on personal hygiene
- Non-formal educational methodologies; how to work with youth in non-school settings
- Educating for sustainable development, case studies and examples of activities
- Presentation of the didactic-educational path for the support to the study of the minors of the project partners
- introduction to the topics dealt with in the refresher courses for teachers and to the working methodologies: didactics, competences, digital technologies; global citizenship education
- Educational tools and methodologies with slum youths
- Insight into the educational, health, environmental and human situation of the slum and its community: how adults and children live, problems, difficulties, relational and social dynamics, opportunities for change

Module 6 - Awareness campaigns in at-risk settings

- Tools and methodologies for raising awareness of education, health and environmental issues
- Conscious use of the web and the potential of social tools for raising awareness
  - planning of actions to inform the population on the issues of the HIV/AIDS prevention